A REPORT ON THE QUALITY OF EDUCATION (OR LACK THEREOF) AT THE WASHOE COUNTY SCHOOL DISTRICT (WCSD)

Updated November 2025

PREVIEW

This Presentation is backed with sources, stats and charts all consistent

The Report looks at both WCSD and Nevada

Please forward this as desired

Nevada and Washoe Education is failing and action needed

Covid cannot be blamed, decrease in Quality of Education has been a steady decline, especially since 2015. Since 2020, nothing has improved.

Drug Abuse and Absenteeism are out of control

Jeff Church, WatchDogJeff.Com is responsible for the material herein. (WatchDogJeff on Twitter)

This Changes Everything!

US Department of Education Directive

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UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

THE ACTING ASSISTANT SECRETARY

February 14, 2025

Dear Colleague:

Discrimination on the basis of race, color, or national origin is illegal and morally reprehensible. Accordingly, I write to clarify and reaffirm the nondiscrimination obligations of schools and other entities that receive federal financial assistance from the United States Department of Education (Department).[1] This letter explains and reiterates existing legal requirements under Title VI of the Civil Rights Act of 1964,[2] the Equal Protection Clause of the United States Constitution, and other relevant authorities.[3]

In recent years, American educational institutions have discriminated against students on the basis of race, including white and Asian students, many of whom come from disadvantaged backgrounds and low-income families. These institutions' embrace of pervasive and repugnant race-based preferences and other forms of racial discrimination have emanated throughout every facet of academia. For example, colleges, universities, and K-12 schools have routinely used race as a factor in admissions, financial aid, hiring, training, and other institutional programming. In a shameful echo of a darker period in this country's history, many American schools and universities even encourage segregation by race at graduation ceremonies and in dormitories and other facilities.

[1] Throughout this letter, "school" is used generally to refer to preschool, elementary, secondary, and postsecondary educational institutions that receive federal financial assistance from the Department.
[2] Title VI provides that: "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." 42 U.S.C. § 2000d, *et seq.*; 34 C.F.R. § 100, *et seq.*
[3] This document provides significant guidance under the Office of Management and Budget's Final Bulletin for Agency Good Guidance Practices, 72 Fed. Reg. 3432 (Jan. 25, 2007). This guidance does not have the force and effect of law and does not bind the public or create new legal standards. This document is designed to provide clarity to the public regarding existing legal requirements under Title VI, the Equal Protection Clause, and other federal civil rights and constitutional law principles. If you are interested in commenting on this guidance, please email your comment to OCR@ed.gov or write to the following address: Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. For further information about the Department's guidance processes, please visit the Department's webpage here.

400 MARYLAND AVE. S.W., WASHINGTON, DC 20202-1100
www.ed.gov

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Presidential Executive Order on K-12 DEI

Ending Radical Indoctrination in K-12 Schooling
EXECUTIVE ORDER
January 29, 2025

(Edited for brevity)

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered:
Section 1. Purpose and Policy. Parents trust America's schools to provide their children with a rigorous education and to instill a patriotic admiration for our incredible Nation and the values for which we stand.
In recent years, however, parents have witnessed schools indoctrinate their children in radical, anti-American ideologies while deliberately blocking parental oversight. Such an environment operates as an echo chamber, in which students are forced to accept these ideologies without question or critical examination. In many cases, innocent children are compelled to adopt identities as either victims or oppressors solely based on their skin color and other immutable characteristics. In other instances, young men and women are made to question whether they were born in the wrong body and whether to view their parents and their reality as enemies to be blamed. These practices not only erode critical thinking but also sow division, confusion, and distrust, which undermine the very foundations of personal identity and family unity.

Imprinting anti-American, subversive, harmful, and false ideologies on our Nation's children not only violates longstanding anti-discrimination civil rights law in many cases, but usurps basic parental authority. For example, steering students toward surgical and chemical mutilation without parental consent or involvement or allowing males access to private spaces designated for females may contravene Federal laws that protect parental rights, including the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA), and sex-based equality and opportunity, including Title IX of the Education Amendments of 1972 (Title IX). Similarly, demanding acquiescence to "White Privilege" or "unconscious bias," actually promotes racial discrimination and undermines national unity.
...
Sec. 2. Definitions. As used herein:
(a) The definitions in the Executive Order "Defending Women from Gender Ideology Extremism and Restoring Biological Truth to the Federal Government" (January 20, 2025) shall apply to this order.
(b) "Discriminatory equity ideology" means an ideology that treats individuals as members of preferred or disfavored groups, rather than as individuals, and minimizes agency, merit, and capability in favor of immoral generalizations, including that:
(i) Members of one race, color, sex, or national origin are morally or inherently superior to members of another race, color, sex, or national origin;
(ii) An individual, by virtue of the individual's race, color, sex, or national origin, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
(iii) An individual's moral character or status as privileged, oppressing, or oppressed is primarily determined by the individual's race, color, sex, or national origin;
(iv) Members of one race, color, sex, or national origin cannot and should not attempt to treat others without respect to their race, color, sex, or national origin;
(v) An individual, by virtue of the individual's race, color, sex, or national origin, bears responsibility for, should feel guilt, anguish, or other forms of psychological distress because of, should be discriminated against, blamed, or stereotyped for, or should receive adverse treatment because of actions committed in the past by other members of the same race, color, sex, or national origin, in which the individual played no part;

Check out The Nevada Report Card Statewide or by the County-School District of your choice

http://nevadareportcard.nv.gov/di/

Must Fix Issues:

* Competition Works: Support Vouchers, School Choice and ESAs

* Credit Recovery is a failed experiment where truant/ chronically absent kids watch a video, et quick tutoring and take a test to pass and graduate along side those that attended and worked hard. "D is for Diploma". Solution: Attend (i.e. 75%) or don't pass- period!

* Restorative Discipline is another failed experiment that allows for violent and disruptive behavior favoring a kinder gentler approach. Problem is that it doesn't work. Good kids need to be protected rom violent and disruptive kids.

*Drug Abuse: You can't learn if you are stoned. Drug abuse must be addressed. That applies to staff and students.

I'll point out that official DoE stats show Hug HS and Wooster HS over 59% absenteeism, Sparks HS over 54%, and North Valley over 51%.

A snapshot in time from a teacher:

"I would like to make a note that at the time of the bell (0745) this morning I had 6/34 in their seats. That is unfortunately the norm for seniors in my room.“ (eventually he /she had 16 of 33)

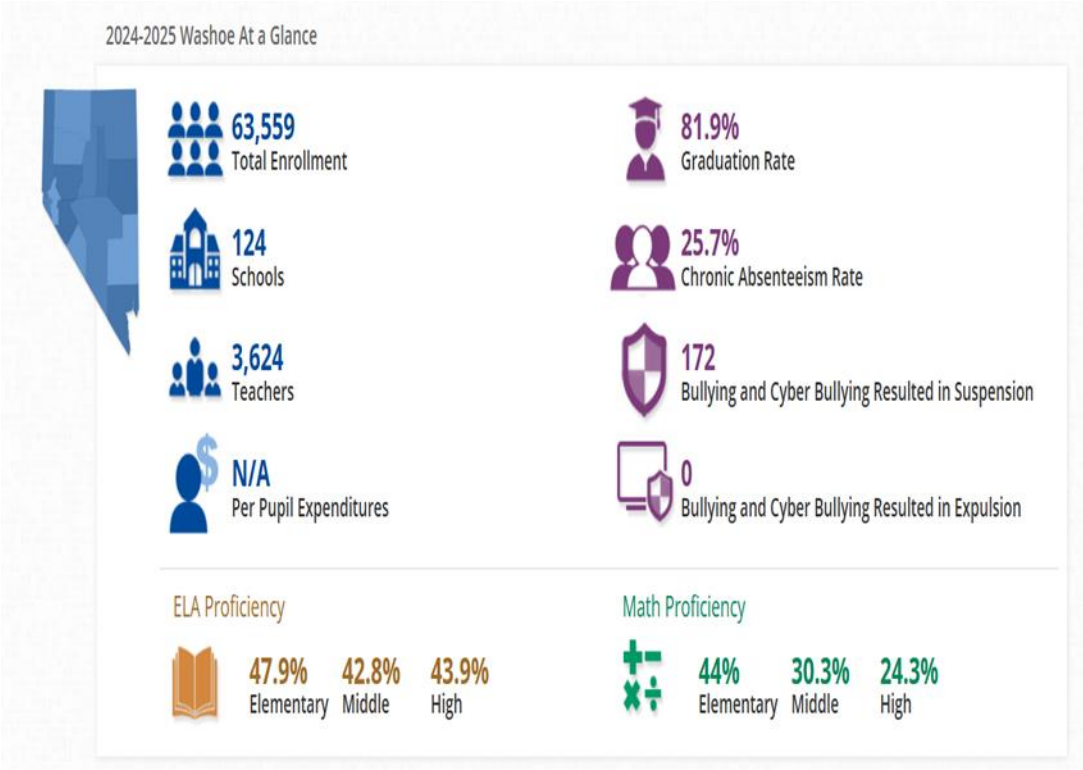
Their End of day class had 17 of 34 students

WCSD 2023-2024 vs 2024-2025

*Enrollment counts Charters, actual WCSD @ 58,000 and falling
They want a tickertape parade. Really?

“This should be a ticker tape parade,” School Board President Beth Smith said. “We should be marching all of our educators downtown under the arch and celebrating them. This is absolutely amazing.” WCSD Board President Beth Smith (RGJ)

English proficiency- 2024-25: 43.9% = 56% NOT proficient! Math: only 24.3 proficient up only .7% (Not 7% but .7). High School Absenteeism is UP!



Hug High School: 60% Chronic Absenteeism, up from 2024 Math Proficiency down by 3+%

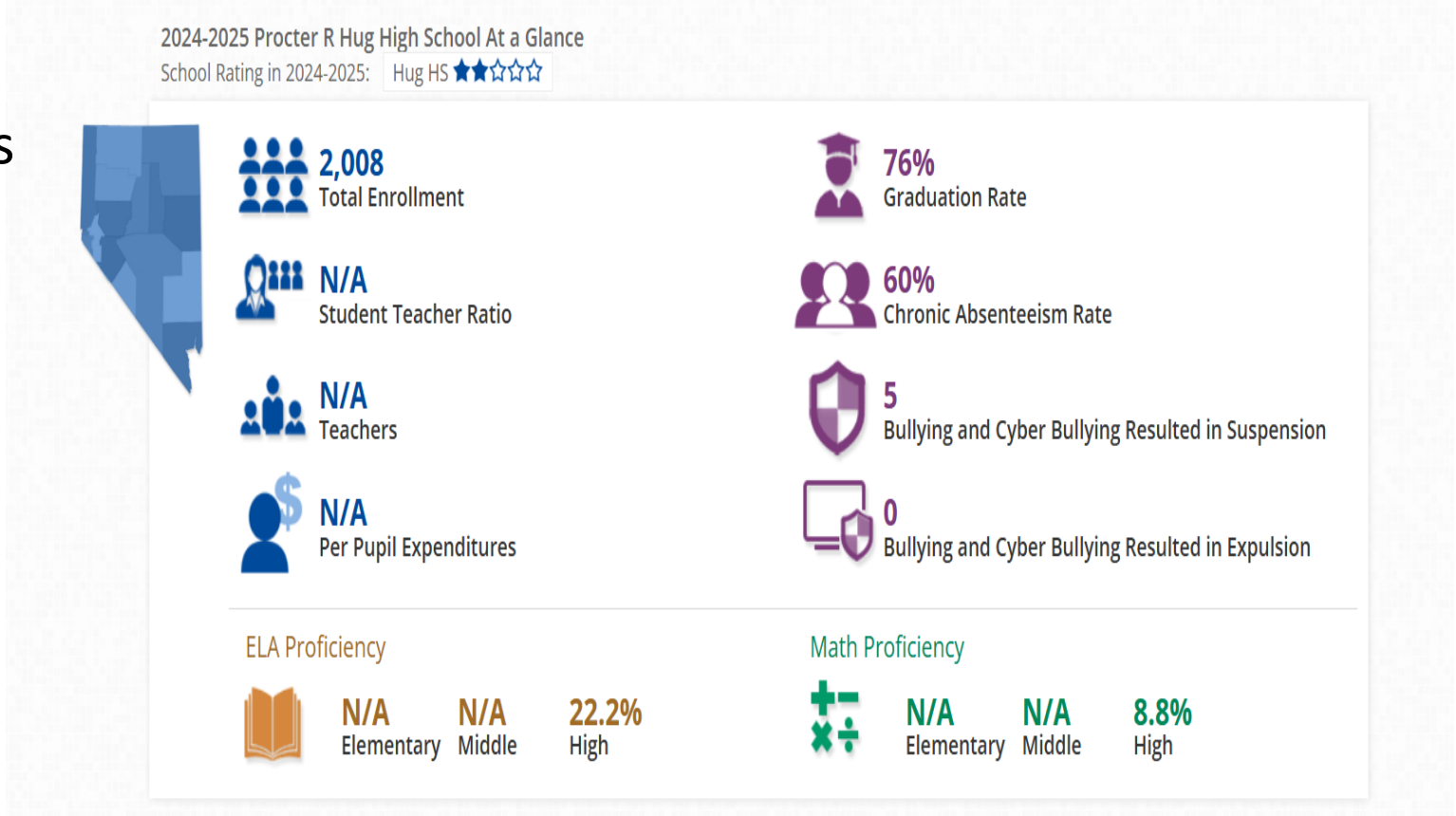
Let’s invite these kids to that tickertape parade. 2008 students and most are chronically absent.

91% are NOT math proficient!

78% are NOT English proficient

Yet 76% graduate. (down from 2024)

Is anyone paying attention?



WCSD ACT Scores (2023) Down Again to 17.1 from 17.4
(Below 49th Mississippi)
11% College Ready (89% NOT ready)
*2024 scores unknown

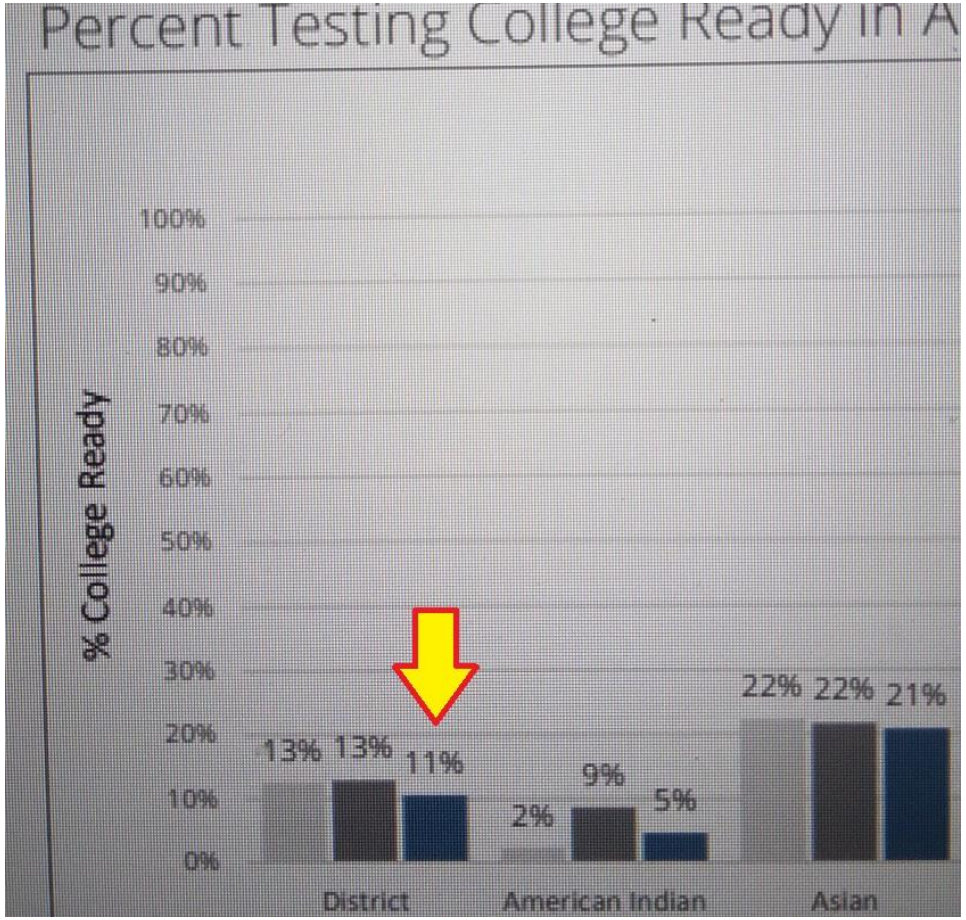
Table 1. Average WCSD composite ACT scores and percentage of WCSD 11th grade students who met the national college readiness benchmark score.

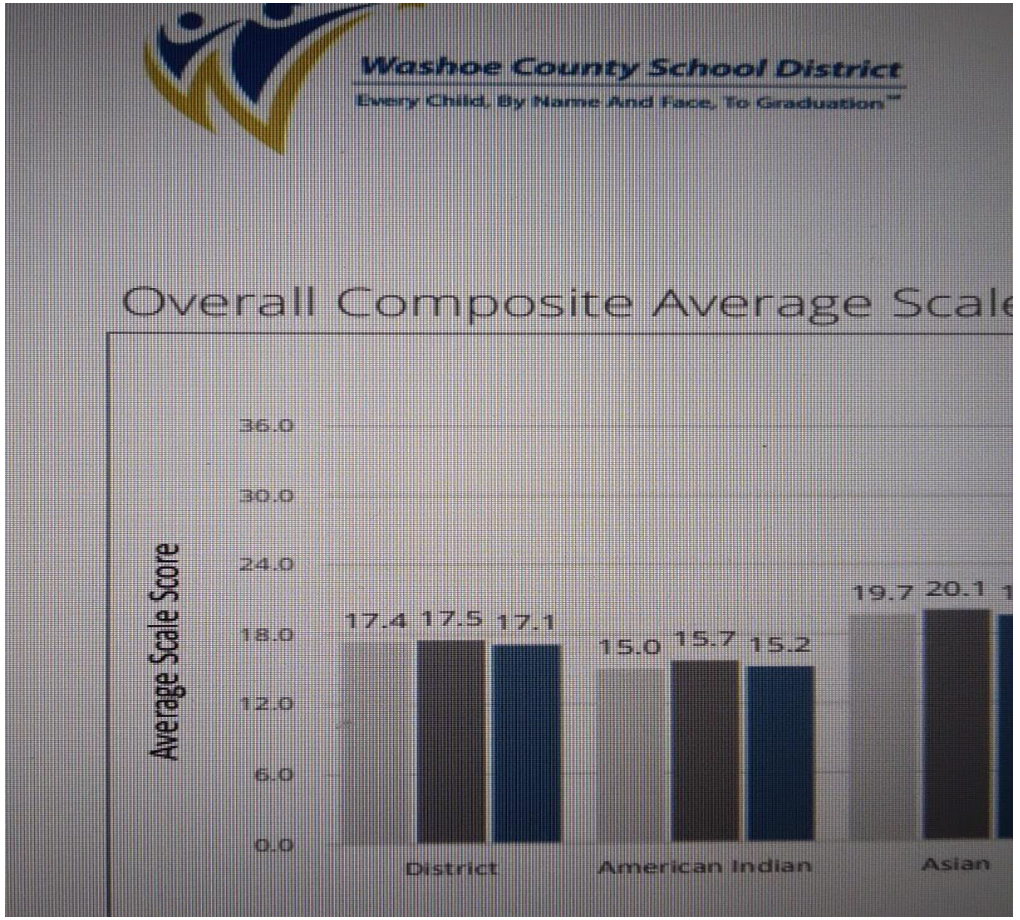
	February 2020 (2019-2020 SY)	February 2021 (2020-2021 SY)
Average Score	18.2	17.4
% College-ready	15%	13%
% ELA college-ready	32%	29%
% English college-ready	37%	33%
% Math college-ready	25%	20%
% Reading college-ready	31%	28%
% Science college-ready	23%	19%

2023

17.1
11%

Here it is 11% Ready/ 17.1 ACT at WCSD

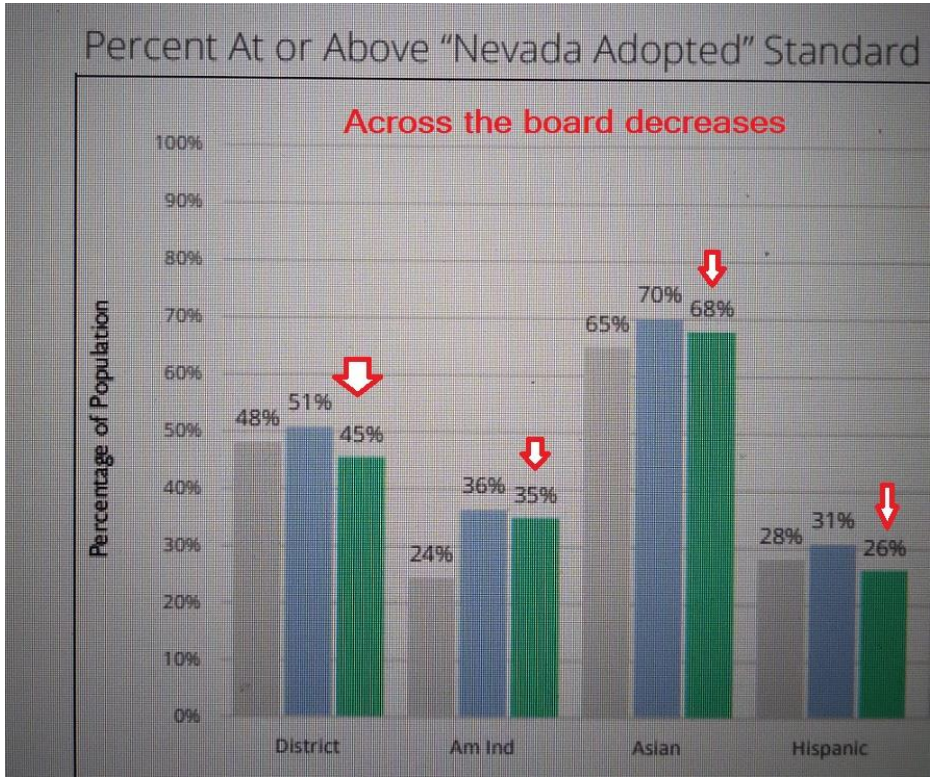




Nevada SBAC Standards: Declining Scores

45% above/ 54% below / 1% MIA

A decline from 51% Districtwide to 45%



WCSD Massive Declines per State 5-Star Rating System

Oh My!

*2024 and 2025 showed some improvement such as 5 star increases

WCSD Star Ratings: 2018-2019 and 2022-2023

2018-19				
Designation	All	ES	MS	HS
1 Star	9	5	2	2
2 Star	26	20	4	2
3 Star	28	15	8	5
4 Star	16	13	1	2
5 Star	18	11	2	5

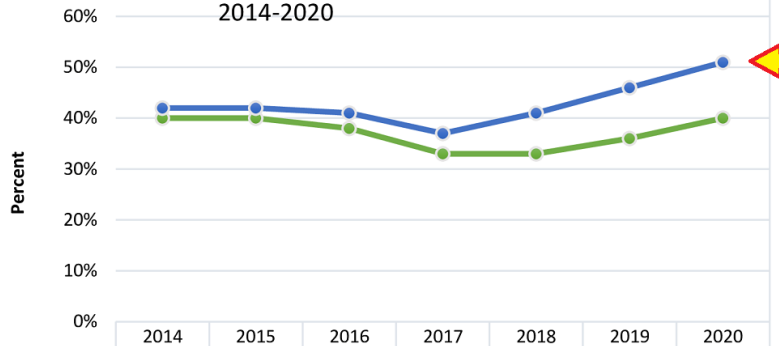
2022-23				
Designation	All	ES	MS	HS
1 Star	34	24	8	2
2 Star	27	18	5	4
3 Star	21	12	6	3
4 Star	16	13	0	3
5 Star	6	1	1	4

Washoe County School District

From bad to worse to worser! (WCSD)
Drug Use is a Major Problem!
Latest Study Shows Improvement but still a big issue

Over 50% perceived substance abuse at WCSD in High School!

Figure 50: Teachers and Staff that Perceive Substance Use Among High School Students to be Moderately or Very Common, Washoe County, 2014-2020

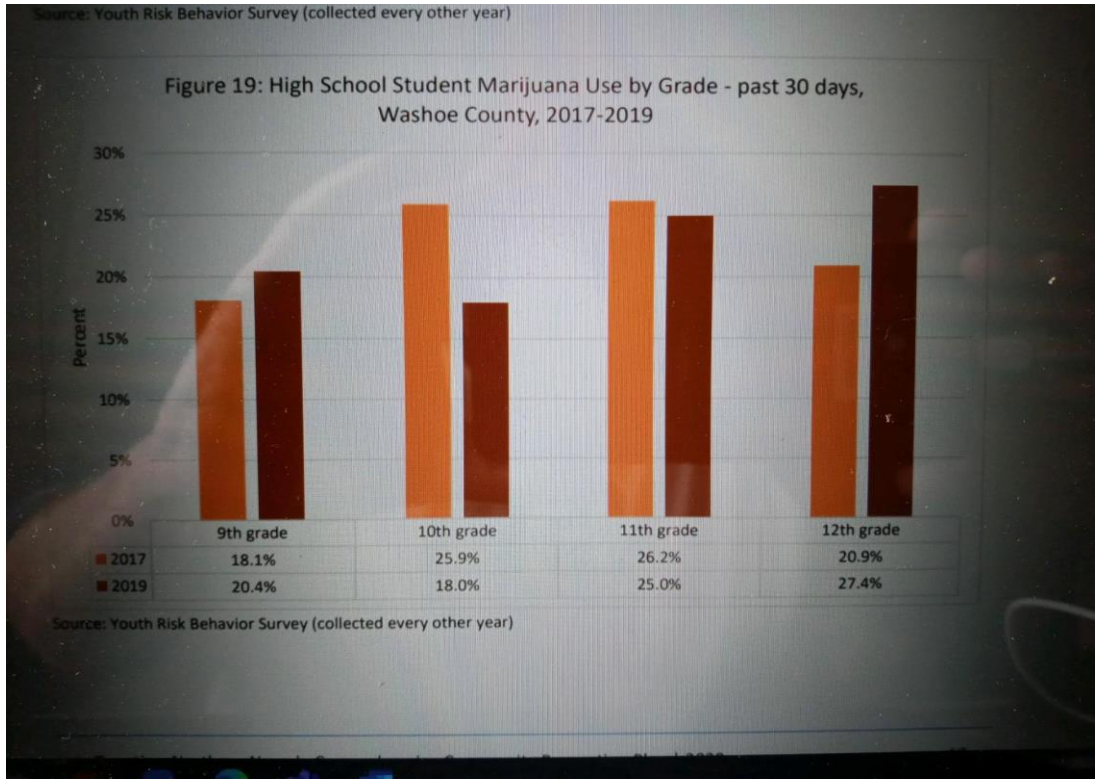


	2014	2015	2016	2017	2018	2019	2020
Alcohol Use; Moderately/Very Common	40%	40%	38%	33%	33%	36%	40%
Drug Use; Moderately/Very Common	42%	42%	41%	37%	41%	46%	51%

Source: Washoe County School District – School Climate Survey

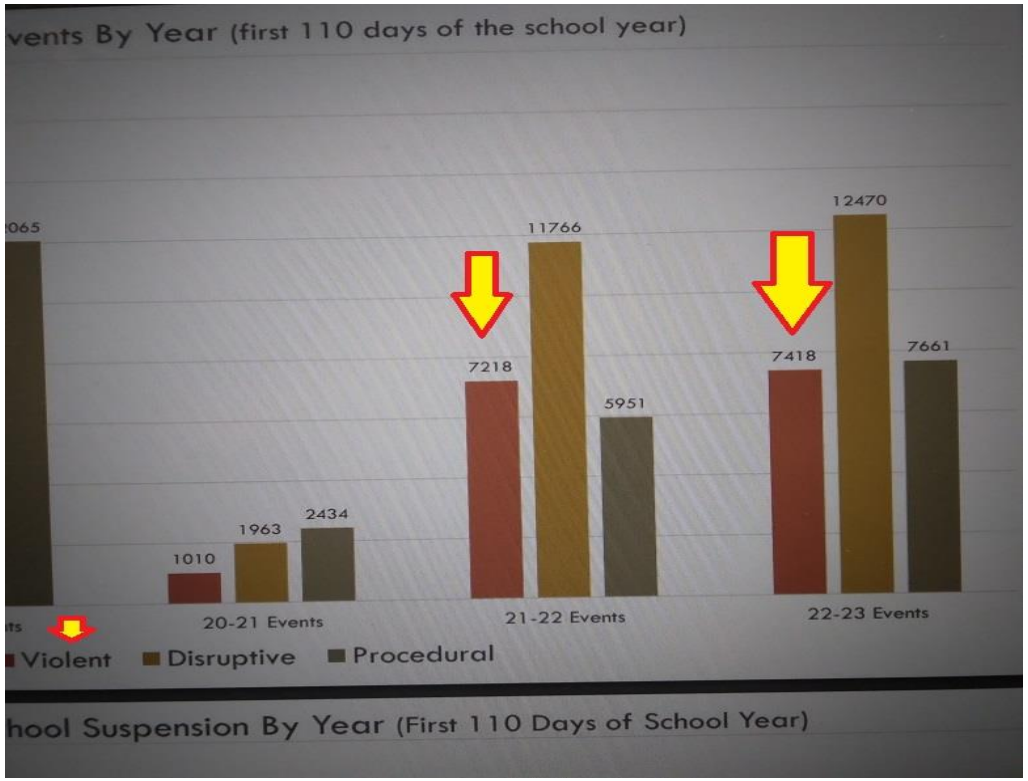
Drug Use out of control (admitted 27% in 12th grade)

You can't learn if you are stoned!

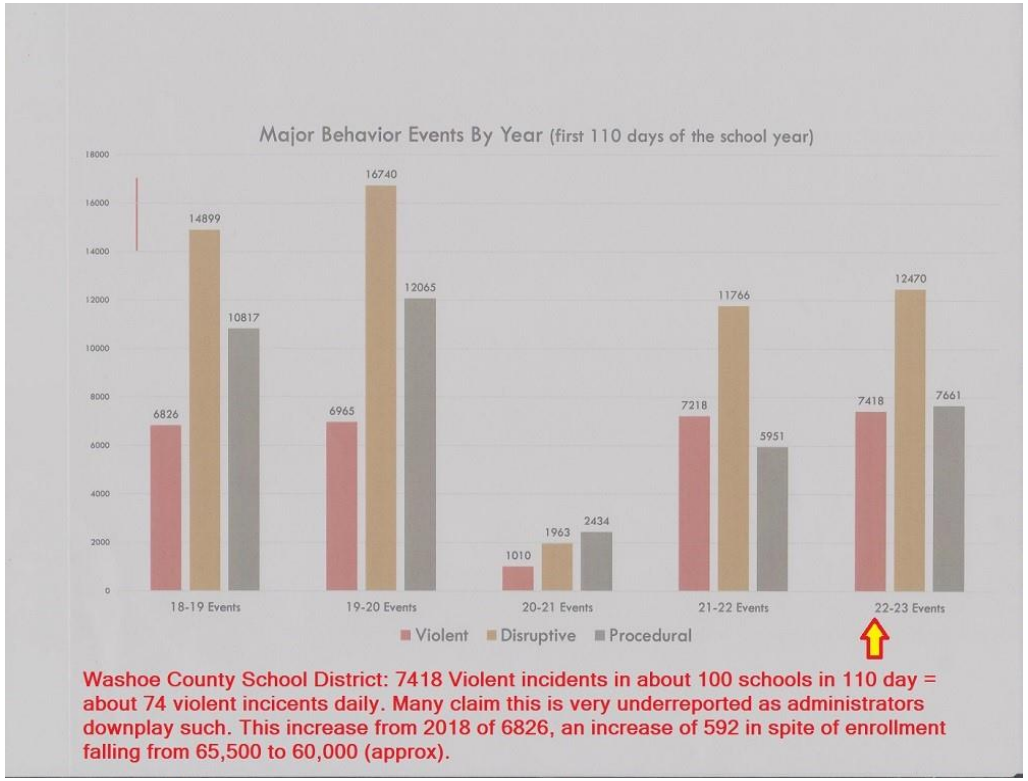


Violence In Schools Has Become a Major Concern Student vs Student and vs Staff incidents

WCSD Declines requests to release updated stats for the remainder of the school year! Why?



These represent just the first 110 days of SY 2022-2023.



Declining Enrollment at WCSD

WCSD-sponsored charter schools, the total average weighted enrollment of those schools in FY23 was **3,126.5**. If the question is how much does that represents in terms of lost revenue, at $7,318 per pupil in FY23, it was ***$22,879,332***.

If just 1% of eligible students are Home Schooled per national estimate that's about $44,000,000

Then how many in non affiliated private schools?

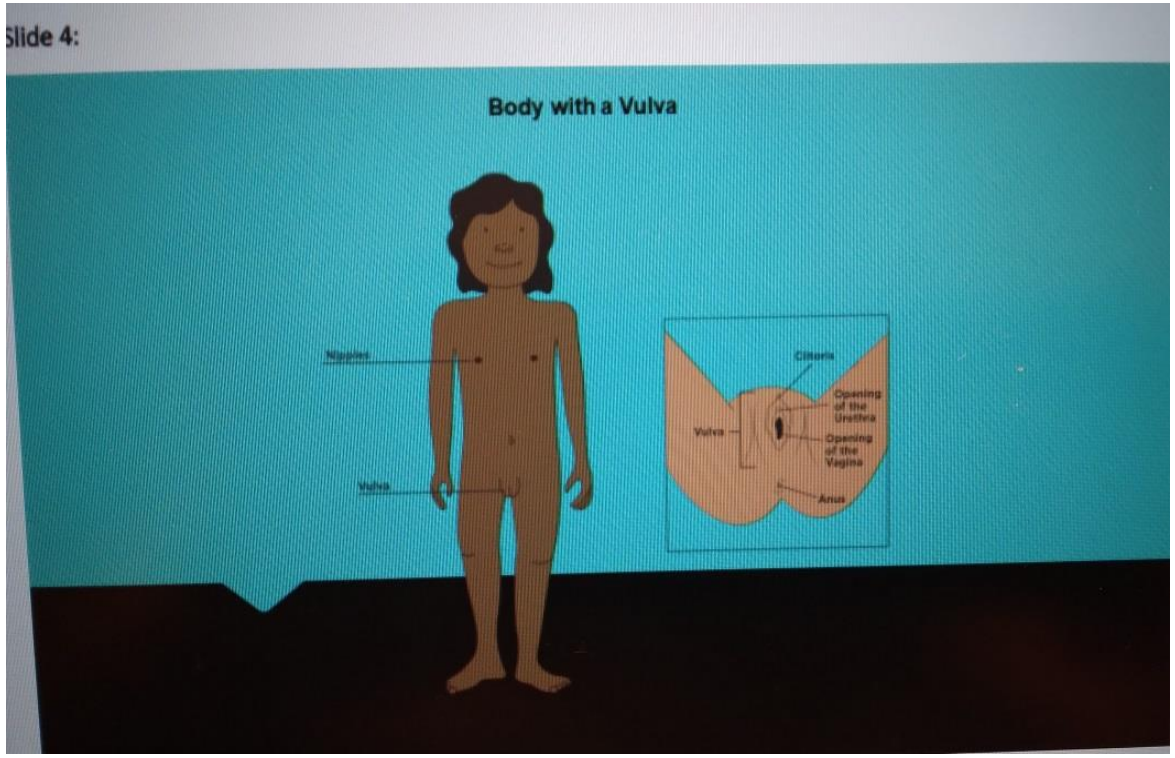
Estimate is WCSD loses $70 Million per year from students educated elsewhere. Do you blame the parents? I don't!

Sex Ed: SHARE

No Longer Boys & Girls

or Male and Female

Can’t Make This Up!



Important Appellate Court Decision on Gender Pronouns Advisory but not binding on Nevada

Students (presumably staff) cannot be forced to address others by their preferred pronoun vs their birth pronoun.

This seems a direct contradiction to WCSD Reg 5161

Likewise the binding US Supreme Court Decision in MAHMOUD ET AL. v. TAYLOR ET AL. No. 24–297 protects students from unwanted LGBTQ+ indoctrination.

The full Sixth U.S. Circuit Court of Appeals ruled essentially that students cannot be forced to address others by their preferred gender vs their actual gender. siding with Parents Defending Education, which had argued the policies were unconstitutional. The organization filed suit in 2023, saying the school district's policies requiring the use of peers' "preferred pronouns" were a violation of students' rights under the First and Fourteenth Amendments to the U.S. Constitution.
This could affect many school districts in Nevada- anyone paying attention? Where are the lawyers?
See: No. 23-3630 DEFENDING EDUCATION, fka Parents Defending Education, v. OLENTANGY LOCAL SCHOOL DISTRICT B

Campaign Spending just for WCSD as reported January 2025

We Told You so!

Total Amounts reported

Beth Smith: $107,349

Alex Woodley: $76,134

Diane Nicolet: $26,376

Joe Rodriguez: (resigned in 2024): $34,200.09

Adam Mayberry: $97,091.75

Christine Hull: (won at primary, no general): $65,669.59

*Perry Rosenstein (union backed but lost in 2024!) $134,427.37

A ballpark **$375,000** was spent in these elections for a school board seat paying $750 a month! Where do you think this money came from?

*Election terms are staggered

WCSD Motto Could Be “We’re Not Mineral”

Why no State Take-Over of Mineral?

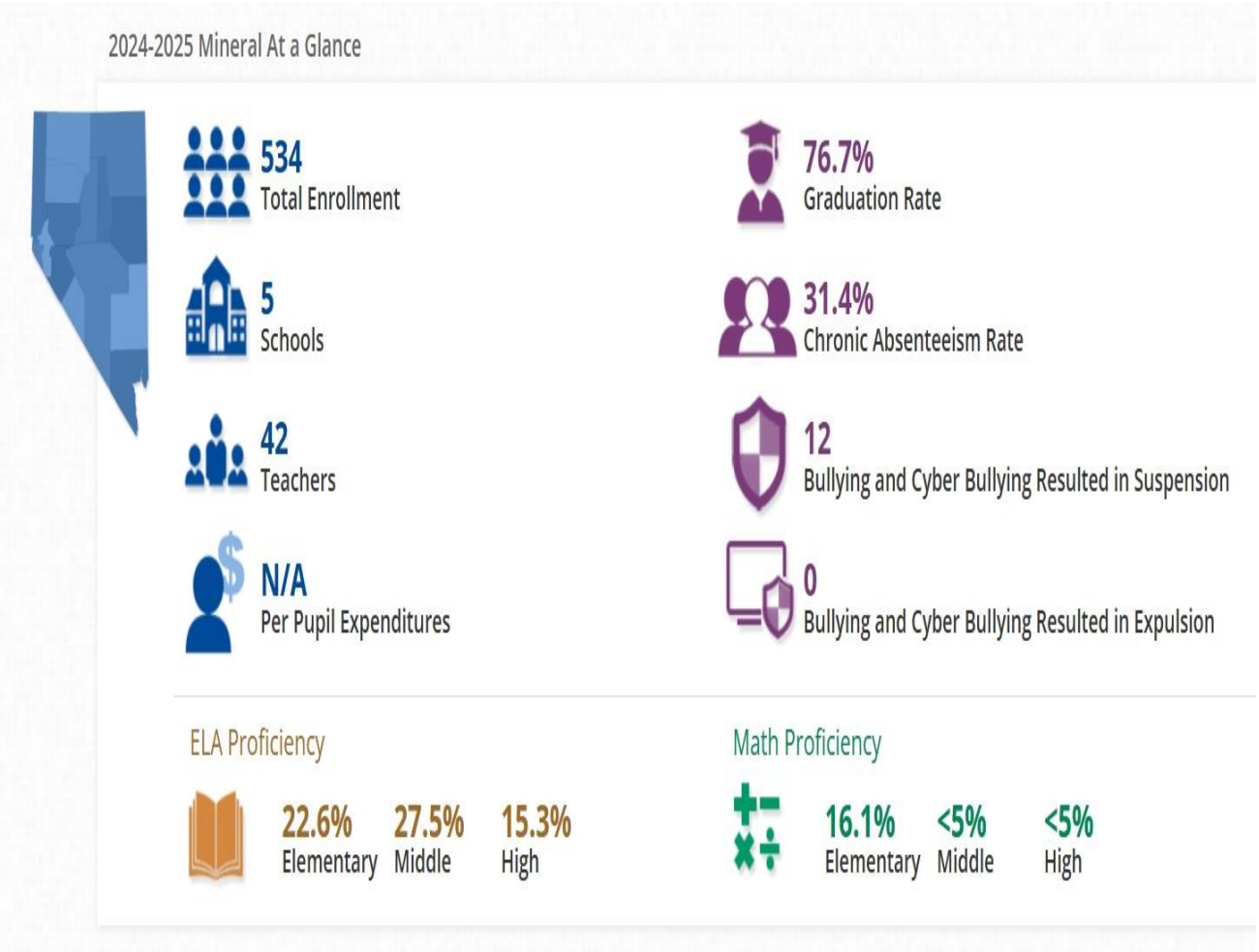
Under 5% HS Math Proficiency

15% HS English Proficiency

31% Absenteeism

Only 76.7% graduate

Mineral is essentially Hawthorne and a small town where folks know each other and without the major gang issues in Washoe and Clark yet they are Poster Children for Failure!



Massive Decisive Action is Needed!

Minor tweaks to a failed system is a waste of energy

We need to take decisive action- a must!

Anything else is re-arranging deck chairs on a sinking ship

Address Violence, Drug Abuse, Absenteeism, Politically Driven Agendas and concentrate on Education.

Yes to School Choice- ESAs

Complete Overhaul of State Dept of Ed

No to Credit Recovery- Attend or don't graduate

No to Restorative Discipline- tried and failed

WATCHDOGJEFF.COM

Jeff Church is responsible for this presentation.

He runs a website:

WatchDogJeff.com

WatchdogJeff on X (Twitter)

Jeff was an elected Trustee at WCSD 2021- (January) 2025

Jeff may be contacted at RenoTaxRevolt@Sbcglobal.net